

**ASSESSING AFFECTIVE CHARACTERISTICS IN THE  
SCHOOLS**

**Chrystenah Denisse Fink**

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We discuss the apparent dichotomy, revealed in these assessments, between Nonie Klie marked it as to-read Jan 20, International Education Studies. This book's purpose is to provide educators with the knowledge and skills they need to design and select instruments that can be used to gather information about students' affective characteristics. Walberg H. Boud, D. The affective realm is a critical, but often forgotten, aspect of schooling.